

Worksheet-13

Subject: - English

Class: - VIII

Teacher: - Mrs. Divya

Name: _____ Class & Sec: _____ Roll No. _____ Date: 14.05.2020

LESSON 1: KABULIWALA (R T C): REFERENCE TO CONTEXT

Read the stanzas given below and answer the questions that follow:

STANZA 1

Till its blood.....keener sting

Q1: Name the poem and the poet.

ANS: The poem is titled 'Sympathy ' by Paul Laurence Dunbar.

Q2: Who is 'he' in the second line of the stanza?

ANS: 'He' is the bird in the second line of the stanza.

Q3: Why is there blood on the bars of the cage?

ANS: It is so because the caged bird is beating its wings against the bars so that it can be set free.

Q4: Pick a set of rhyming words from the stanza.

ANS: cling – swing

STANZA 2

LINE 15 - LINE 21: I know why caged bird sings!

Q1: Name the poem and the poet.

Ans: The poem is titled 'Sympathy' by Paul Laurence Dunbar.

Q2: What is the purpose behind singing the song? Is it a song of happiness?

ANS: The purpose behind singing the song is to make a request to set the bird free. The birds pray for his freedom. No, it is not a song of happiness.

Q3: Where does the bird want to go after being free?

Ans The bird wants to fly up to heaven after being free indicating that it wants to enjoy his freedom.

Q4: Pick up two sets of rhyming words from the stanza.

Ans: flings clings, glee free

Home Work:

Q: Draw a caged bird and write a short paragraph in about 40 words to describe its feelings.